

# Pestalozzi-Gymnasium Herne: Hausinternes Curriculum Geschichte (bilingual) Sek I

Jgst. 8

Inhaltsfeld 8: Imperialism and the First World War

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen	Methoden
<b>Europe in the age of Imperialism</b>	<ul style="list-style-type: none"> <li>- 1873 Three emperors League (Germany, Austria, Russia)</li> <li>- 1878 Congress of Berlin</li> <li>- 1882 Triple Alliance (Germany, Austria, Italy)</li> <li>- 1884 Germany sets up colonies</li> <li>- 1888 – 1918 William II, German emperor</li> <li>- 1890 William II dismisses Bismarck</li> <li>- 1899 Peace Conference in The Hague</li> <li>- 1904 British-French Entente Cordiale, German genocide on the Herero and Nama</li> <li>- 1905 – 1908 Moroccan crisis</li> <li>- 1907 Russia joins Entente Cordiale</li> <li>- 1912/13 Balkan Wars</li> </ul>	<ul style="list-style-type: none"> <li>- Splendid isolation</li> <li>- Pan-Slavism</li> <li>- "nightmare of coalitions"</li> <li>- Colony</li> <li>- Colonization</li> <li>- Imperialism</li> <li>- Racism</li> <li>- Weltpolitik</li> <li>- New Course</li> <li>- Triple Entente</li> <li>- Triple Alliance</li> <li>- Entente Cordiale</li> </ul>	<ul style="list-style-type: none"> <li>- Treaties and tensions 1871-1890</li> <li>- Africa: When the whites came to Loango</li> <li>- Colonial rivalry in the age of imperialism: The scramble for Africa</li> <li>- A conflict in today's Kenya</li> <li>- German colonies in Africa</li> <li>- The "New Course": German Weltpolitik, 1890 - 1914</li> <li>- The road to war</li> </ul>	<ul style="list-style-type: none"> <li>Sachkompetenz: 1, 2, 3, 4, 5</li> <li>Methodenkompetenz: 3, 4, 6, 7, 9, 10</li> <li>Urteilskompetenz: 1, 2, 4, 5, 6</li> </ul>	<p><i>History Skills:</i></p> <ul style="list-style-type: none"> <li>-Reading and interpreting</li> <li>- Analysing Statistics</li> </ul> <p><i>Activate your English:</i></p> <ul style="list-style-type: none"> <li>- Alliance systems</li> <li>- Conferences and treaties</li> <li>- Talking and writing about international relations</li> <li>- Reading and interpreting historical maps</li> <li>- Describing "civilization" / Colony / Racism</li> </ul>
<b>World War I (1914-1918)</b>	<ul style="list-style-type: none"> <li>- 1914 Assassination at Sarajevo</li> <li>- 1916 Battle of Verdun</li> <li>- 1917 US war entry, Russian Revolution, Russian ceasefire</li> <li>- 1918 Treaty of Brest-Litowsk, German Revolution, abdication of William II, armistice between Allied Powers and Germany</li> </ul>	<ul style="list-style-type: none"> <li>- ultimatum</li> <li>- blank cheque</li> <li>- propaganda</li> <li>- Schlieffen Plan</li> <li>- mobilization</li> <li>- neutrality</li> <li>- trench warfare</li> <li>- poison gas</li> <li>- weapons of mass destruction</li> </ul>	<ul style="list-style-type: none"> <li>- The outbreak of war in 1914</li> <li>- The course of the war: Part I The Western Front</li> <li>- The course of the war: Part I The Eastern Front</li> </ul>	<ul style="list-style-type: none"> <li>Sachkompetenz: 1, 2, 3, 5, 6, 7, 8</li> <li>Methodenkompetenz: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>Urteilskompetenz: 1, 2, 3, 4, 5, 6</li> <li>Handlungskompetenz: 1, 2, 3</li> </ul>	<p><i>History skill:</i></p> <ul style="list-style-type: none"> <li>- Analysing a photograph</li> <li>- Analysing a painting</li> <li>- Project work</li> <li>- Producing an exhibition on WWI</li> <li>- Analysing and comparing primary and secondary sources</li> <li>- the multi-perspective Approach</li> </ul> <p><i>Activate your English:</i></p> <ul style="list-style-type: none"> <li>- War and peace</li> <li>- Analysing a photograph</li> <li>- Analysing a painting</li> <li>- Project work</li> <li>- Producing an exhibition on WWI</li> <li>- Cause and effect</li> </ul>

Jgst. 9

Inhaltsfeld 9: New constellation in world politics

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen	Methoden
<b>The aftermath of World War I</b>	<ul style="list-style-type: none"> <li>- 1914</li> <li>- 1918 World War I</li> <li>- 1917 Russian Revolution</li> <li>- 1919 -1920 Paris Peace Conference</li> <li>- 1929</li> <li>- Wall Street Crash</li> </ul>	<ul style="list-style-type: none"> <li>- Peace Conference</li> <li>- Fourteen Points (1919-1920)</li> <li>- Treaty of Versailles</li> <li>- League of Nations</li> <li>- Soviet Bolsheviks</li> <li>- April Theses</li> <li>- October Revolution</li> <li>- Communist Party</li> <li>- Stalinism</li> <li>- Great Purge</li> </ul>	<ul style="list-style-type: none"> <li>- The Paris Peace Conference (1919-1920)</li> <li>- The League of Nations</li> <li>- The Russian Revolution</li> <li>- The birth of the Soviet Union</li> <li>- Stalinism</li> <li>- The USA and the Wall Street Crash</li> <li>- A New Deal for the United States</li> </ul>	<ul style="list-style-type: none"> <li>Sachkompetenz: 1, 2, 3, 4, 5, 6, 7</li> <li>Methodenkompetenz: 1, 2, 3, 4, 5, 6, 7, 9, 10</li> <li>Urteilskompetenz: 1, 2, 4, 5, 6</li> </ul>	<p><i>History skill:</i></p> <ul style="list-style-type: none"> <li>- Analysing a historical map</li> <li>- Analysing a primary text</li> </ul> <p><i>Activate your English:</i></p> <ul style="list-style-type: none"> <li>- Talking about social classes</li> </ul>

	- Black Friday - Great Depression - New Deal		- Analysing a historical map - Analysing a primary text
<b>The Weimar Republic</b>	<ul style="list-style-type: none"> <li>- 1918 November Revolution</li> <li>- 1919 Weimar Constitution</li> <li>- 1923 Ruhr occupation, hyperinflation, Munich Putsch</li> <li>- 1925 Mein Kampf</li> <li>- 1926 Germany joins League of Nations</li> <li>- 1929 Great Depression</li> <li>- 1933 Hitler appointed Chancellor</li> </ul> <ul style="list-style-type: none"> <li>- reparations</li> <li>- war guilt clause</li> <li>- parliamentary democracy</li> <li>- (hyper)inflation</li> <li>- Dawes Plan</li> <li>- Young Plan</li> <li>- stab-in-the-back myth / legend</li> <li>- Munich Putsch</li> <li>- National Socialism</li> <li>- Article 48</li> <li>(emergency law)</li> <li>- Presidential Cabinet</li> </ul>	<ul style="list-style-type: none"> <li>- The Treaty of Versailles</li> <li>- The creation of the Weimar Republic</li> <li>- A young republic in crisis</li> <li>- The Golden Twenties</li> <li>- The National Socialists 1919-1929</li> <li>-The end of the Weimar Republic</li> </ul>	<p><b>Sachkompetenz:</b> 1,2,3,4,5,6,7</p> <p><b>Methodenkompetenz:</b> 1,2,3,4,5,6,7,9,10</p> <p><b>Urteilskompetenz:</b> 1,2,4,5,6</p> <p><b>Activate your English:</b></p> <ul style="list-style-type: none"> <li>- Evaluating the Treaty of Versailles</li> <li>- Talking about the Weimar Constitution</li> <li>- Analysing a painting</li> <li>- Analysing a political poster</li> <li>- Analysing statistics</li> <li>- Talking about cartoons</li> </ul>

### Jgst. 9      Inhaltsfeld 10: Nazi Germany and the Second World War

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen	Methoden
<b>National Socialism 1933 - 1945</b>	<ul style="list-style-type: none"> <li>1933 Reichstag fire, Enabling Act, Boycott of Jewish shops</li> <li>- 1935 Nuremberg laws</li> <li>- 1938 November Pogrom, Kindertransporte</li> <li>- 1939 Euthanasia killings</li> <li>- 1941 Jews forced to wear Yellow Star</li> <li>- 1944 Army bomb plot to kill Hitler</li> </ul>	<ul style="list-style-type: none"> <li>Bringing into line (Gleichschaltung)</li> <li>- People's community (Volksgemeinschaft)</li> <li>- Concentration camps</li> <li>- Third Reich</li> <li>- Swastika</li> <li>- Propaganda</li> <li>- Nazi salute (HitlerGruß)</li> <li>- Hitler Youth</li> <li>- League of German Girls</li> <li>- Leader principle (Führerprinzip)</li> <li>- Aryan / master race</li> <li>- Living space (Lebensraum)</li> <li>- Anti-Semitism</li> <li>- pogrom</li> <li>- euthanasia</li> </ul>	<ul style="list-style-type: none"> <li>- From democracy to dictatorship</li> <li>- Propaganda and myth</li> <li>- Young people in Nazi Germany</li> <li>-National Socialist ideology</li> <li>- The "Euthanasia Programme"</li> <li>- Anti-Semitism and the persecution of the Jews</li> <li>- Exile and emigration</li> <li>- Resistance to National Socialism</li> </ul>	<p><b>Sachkompetenz:</b> 1,2,3,4,5</p> <p><b>Methodenkompetenz:</b> 1,2,3,4,5,6,7,8,10</p> <p><b>Urteilskompetenz:</b> 1,2,4,5,6</p> <p><b>Handlungskompetenz:</b> 1</p>	<p><b>History skill:</b></p> <ul style="list-style-type: none"> <li>- Analysing a photograph</li> </ul> <p><b>Activate your English:</b></p> <ul style="list-style-type: none"> <li>- Analysing a photograph</li> <li>- How a dictatorship works</li> <li>- Cause and effect</li> <li>- Opposition and resistance</li> </ul>
<b>Extermination and Annihilation Germany 1933 - 1945</b>	<ul style="list-style-type: none"> <li>- 1933 German rearment</li> <li>- 1938 Munich Agreement, Anschluss of Austria</li> <li>- 1939-1945 WWII</li> <li>- 1939 Hitler-Stalin Pact</li> <li>- 1940 The London Blitz, The Battle of Britain</li> <li>- 1941-1945 extermination camps</li> <li>- 1941 Germany invades the USSR</li> <li>- 1942 Battle of Stalingrad, Wannsee Conference</li> <li>- 1943 Warsaw Ghetto Uprising</li> <li>- 1944 Landing of Allied forces in Normandy</li> <li>- 1945 Liberation of Auschwitz, German unconditional surrender, Atomic bombs, end of WWII</li> </ul>	<ul style="list-style-type: none"> <li>- Rearmament</li> <li>- National debt</li> <li>- Appeasement</li> <li>-Anti-Semitism</li> <li>- Blitzkrieg</li> <li>- War of annihilation</li> <li>- Total war</li> <li>- War crimes</li> <li>- Unconditional surrender</li> <li>- Holocaust</li> <li>- Genocide</li> <li>- Deportation</li> <li>- Ghetto</li> <li>- Forced labour</li> <li>- Concentration camps</li> <li>- Extermination camp</li> <li>- Death camp</li> <li>- Auschwitz</li> <li>- selection</li> </ul>	<ul style="list-style-type: none"> <li>- Economic policy: Preparing for war</li> <li>- Can another war in Europe be avoided?</li> <li>- The Second World War</li> <li>- The Holocaust</li> <li>- The end of World War II</li> </ul>	<p><b>Sachkompetenz:</b> 1,2,3,5,6,7</p> <p><b>Methodenkompetenz:</b> 1,2,3,4,5,7,9,10</p> <p><b>Urteilskompetenz:</b> 1,2,4,5,6</p> <p><b>Handlungskompetenz:</b> 1</p>	<p><b>History skill:</b></p> <ul style="list-style-type: none"> <li>- Analysing a political speech</li> </ul> <p><b>Activate your English:</b></p> <ul style="list-style-type: none"> <li>-Analysing a political speech</li> <li>- Talking about responsibility</li> </ul>

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen	Methoden
<b>The division of the world after 1945</b>	- 1947 Marshall plan - 1949 Nato founded - 1950-1953 Korean War - 1955 Warsaw Pact founded - 1961 Berlin Wall built - 1962 Cuban Missile Crisis - 1965-1973 Vietnam War - 1985 Gorbachev becomes leader of the USSR - 1987 INF Treaty - 1989 Fall of Berlin Wall - 1991 end of USSR	- Cold War - Iron Curtain - Containment - Cultural Revolution - United Nations (UN) - - Nato - Warsaw Pact - Atomic bomb - Hydrogen bomb - Nuclear arms race - domino theory - Vietcong - Agent Orange - perestroika - glasnost	- The beginning of the Cold War - Cold War hot spots in Asia - NATO and the Warsaw Pact - The nuclear age - The Vietnam War - The end of the Cold War	Sachkompetenz: 1,2,3,4,5,6,7  Methodenkompetenz: 1,2,3,4,5,7,8,9,10,11  Urteilskompetenz: 1,2	<i>History skill:</i> - Analysing speeches - Oral presentations  <i>Activate your English:</i> - Speculating about the past - Cause and effect
<b>Germany from 1945 - 1961</b>	- 1945 First Nuremberg trial, Potsdam Conference - 1946 CARE packages arrive in Germany - 1949 Founding FRG, Founding GDR - 1951 ECSC founded - 1953 Uprising in Berlin and GDR - 1955 FRG becomes sovereign - 1957 EEC founded - 1961 Berlin Wall built - 1963 Franco-German Treaty of Friendship	- Occupation zones - Oder-Neisse Line - Refugees - displaced persons - denazification - CARE packages - Land reform - Currency reform - Berlin airlift - Allied Occupation Statute - Basic Law - Centrally planned economy - Free market economy - Social market economy - Economic miracle - Berlin Wall - Socialist Unity Party (SED) - the Stasi	- Germany Year Zero - Allied occupation policy 1945-1948 - The division of Germany - The founding of the Federal Republic of Germany - The founding of the German Democratic Republic - Living in East and West - Revolt and Repression in the GDR	Sachkompetenz: 1,2,3,5,7  Methodenkompetenz: 1,3,4,6,7,8,9,10  Urteilskompetenz: 1,2  Handlungskompetenz: 1	<i>History skill:</i> - Analysing a popular song  <i>Activate your English:</i> - Analysing photographs - Analysing constitutional charts - Assessing the Adenauer era  - Analysing a popular song - Cause and effect
<b>Germany divided and united 1961- 1990</b>	- 1968 student protests in West Germany - 1970 Moscow Treaty, Warsaw Treaty - 1972 Basic Treaty between FRG and GDR - 1977 German autumn (Ostpolitik) - 1982 Kohl becomes FRG chancellor - 1989 Opening of the Austria - Hungary border, Monday demonstrations in GDR, Fall of the Berlin Wall - 1990 East & West Germany unite	- student protest movement - Coming-of-age ceremony (Jugendweihe) - Civic education - New Eastern Policy (Ostpolitik) - Basic Treaty - Ten Point Plan - 2 plus 4 Treaty - Germany unity - German unification	- Music and young people –the 1960s - Education - West Germany in the 1970s – Ostpolitik - The peaceful revolution – 1989 - German unity	Sachkompetenz: 1,2,3,4,5,6,7  Methodenkompetenz: 1,2,3,4,7,9,10  Urteilskompetenz: 1,2,4,5,6  Handlungskompetenz: 1	<i>History skill:</i> - Mediation - Analysing music  and its effects - Analysing a telephone memorandum  <i>Activate your English:</i> - Analysing music and its effects - Analysing a telephone memorandum

Schwerpunkte	Daten	Grundbegriffe	Beispiele/Material	Kompetenzen	Methoden
<b>stereotypes, national clichés and self-images</b>	Dates and time periods: - Act of Succession in 1701 - Industrial Revolution - WWI/II - post-war Europe - 12 September 1990 Treaty on the Final Settlement With Respect to German	- Hanoverians - industrial espionage - arms race - wartime experiences - post-war co-operation	Anglo-German Relations from the 18th to the 21st century	Sachkompetenz: 1,2,5  Methodenkompetenz: 1,2,3,4,5,6,11  Urteilskompetenz: 1  Handlungskompetenz:	<i>History skill:</i> - Mediation - Analysing cartoons  and their effects - Analysing written sources - Questioning stereotypes

- How to analyse  
cartoons and written  
sources (reports,  
letters, speeches)

Das hier vorliegende hausinterne Curriculum für das Fach Geschichte bilingual wurde nach unseren unterrichtlichen Erfahrungen und den Vorgaben des Ministeriums für Schule und Weiterbildung des Landes NRW erarbeitet und orientiert sich am eingeführten Lehrwerk „Invitation to History“ Volume 1&2, Cornelsen.